**10 Point Assignments**  
**45 minutes to complete**

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| **Name** | **Type** | **Description** |
| Annotated Illustration | http://www.mrroughton.com/_/rsrc/1320950851068/assignments-new/art.gif?height=30&width=30 | Students draw a full-page picture of a historical object or location and write 6 captions to describe it. |
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| Brain Chain | http://www.mrroughton.com/_/rsrc/1320950876693/assignments-new/profiler.gif?height=30&width=27 | List 10 important people, events, concepts, etc. and 5 generic history terms then create conceptual links between them in a graphic organizer. |
| Character Clash! | http://www.mrroughton.com/_/rsrc/1320950876693/assignments-new/profiler.gif?height=30&width=27 | Complete two bio-poems side to side to highlight the similarities and differences between two historical figures or groups. |
| Circle Summary | http://www.mrroughton.com/_/rsrc/1320950663261/assignments-new/detective.gif?height=30&width=30 | Complete a graphic organizer as a history unit summary. Requires the unit to be broken down into 5 parts to work as shown here. |
| Comic Strip | http://www.mrroughton.com/_/rsrc/1320950851068/assignments-new/art.gif?height=30&width=30 | Create a 3-5 panel comic strip showing an event from a historical perspective. |
| Dear Diary | http://www.mrroughton.com/_/rsrc/1320950876693/assignments-new/profiler.gif?height=30&width=27 | Write a series of diary entries as if you were a person in history truly experiencing a historical event. |
| Illustrated Timeline | http://www.mrroughton.com/_/rsrc/1320950851068/assignments-new/art.gif?height=30&width=30 | Draw a timeline and add captions or small pictures to bring it to life. |
| Introduction Speech | http://www.mrroughton.com/_/rsrc/1320950876693/assignments-new/profiler.gif?height=30&width=27 | Write and recite an introductory speech for a historical figure. May require outside research. |
| Invitation | http://www.mrroughton.com/_/rsrc/1320950851068/assignments-new/art.gif?height=30&width=30 | Create an invitation (the who, what, when, where, what to bring, etc.) to a historical event we studied in the unit. |
| Legal Brief | http://www.mrroughton.com/_/rsrc/1320950663261/assignments-new/detective.gif?height=30&width=30 | Write a legal defense for a historical figure who may have committed a crime. |
| Mannequin | http://www.mrroughton.com/_/rsrc/1320950851068/assignments-new/art.gif?height=30&width=30 | Draw the clothing a historical figure would likely wear and describe some of his/her inner thoughts and feelings. |
| Personal Pyramid | http://www.mrroughton.com/_/rsrc/1320950851068/assignments-new/art.gif?height=30 | Create a 3-D monument to memorialize a person from history. |
| Recipe for a Civilization | http://www.mrroughton.com/_/rsrc/1320950663261/assignments-new/detective.gif?height=30&width=30 | Write a recipe with a list of ingredients it would take to create a given civilization. This definitely requires abstract thinking. |
| Song Rewrite | http://www.mrroughton.com/_/rsrc/1320950876693/assignments-new/profiler.gif?height=30&width=27 | Rewrite the lyrics to a song to make it about a historical period. |
| Worlds Collide | http://www.mrroughton.com/_/rsrc/1320950851068/assignments-new/art.gif?height=30&width=30 | Draw pictures contrasting key points of two civilizations. |