Extended Learning Time/ELT
Lesson Plans

| $\begin{array}{\|l\|} \hline 6^{\text {th }} \text { Grade } \\ \text { ELT } \\ \text { Ms. } \\ \text { Robertson } \\ \hline \end{array}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elements | Production and Distribution of Writing <br> L6-8WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <br> L6-8WHST5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. <br> ELACC7W4: Produce clea and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | $\begin{aligned} & \hline \text { Standard for } \\ & \text { Social Studies } \\ & \hline \text { Practice. } \end{aligned}$ | Production and <br> Distribution of Writing <br> L6-8WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <br> L6-8WHST5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. <br> ELACC7W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | Standard for Social Studies Practice. | Range of <br> Reading and <br> Level of Text <br> Complexity <br> LITCC6- <br> 8RHSS10: By <br> the end of <br> grade 8 , <br> read and <br> comprehend <br> history/social <br> studies texts <br> in the grades <br> 6-8 text <br> complexity <br> band <br> independently and <br> proficiently. <br> ELACC7RL10: By the end of the year, read and comprehend literature, <br> including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently |
| Opening <br> (5 min.) | Check agenda | Check agenda | Check agenda | Check agenda | Check agenda |
| Work <br> Session <br> (20-25 <br> min.) | Read and discuss <br> "Nite" | Homework/Study Skills/Organization | Read and discuss <br> "Nite" | Social Studies Coach Book | NIB Day |
| Closing <br> (10 min) | CNN Student News | CNN Student News | CNN Student News | CNN Student News | CNN Student News |
| Homework | None | None | None | None | None - |

